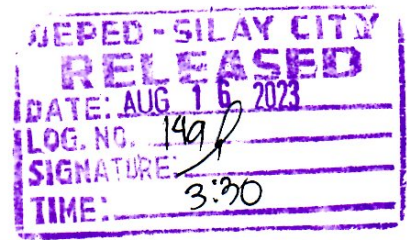




Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OFFICE OF SILAY CITY



August 15, 2023

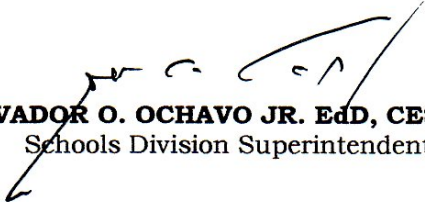
DIVISION MEMORANDUM

No. 309 s.2023

LEARNERS' READING PROFILE

TO: OIC - Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Elementary Schools Heads
All Others Concerned

1. The results of the School Year 2022-2023 Comprehensive Rapid Literacy Assessment (CRLA) and the Philippine Informal Reading Inventory (Phil-IRI) Posttest show a decrease in the full refresher and frustration level learners in Grades 1-3 and Grades 4-12, respectively. However, it was noted that a percentage of learners still need to be helped in addressing their reading needs for them to progress academically. Thus, this office, through the Curriculum and Teaching Division, informs all schools to keep a **Reading Profile of Learners in all grade levels starting School Year 2022-2023**.
2. This Learners' Reading Profile aims to:
 - a. highlight the learner's reading proficiency level and assess the specific reading needs to be addressed;
 - b. design remediation or intervention activities as part of the school's remedial or intervention program;
 - c. serve as mechanism to keep track the learners' reading progress at the end of every school year;
 - d. guide school and division leaders in policy planning as far as reading is concerned.
3. Attached is the Learner's Reading Profile Template.
4. It is understood that in the conduct of this activity, there shall be no discrimination on account of age, school, gender, civil status, disability, religion, or any other similar factor/circumstances that run counter to the principles of equal opportunity.
5. Immediate and widest dissemination of this Memorandum is desired.


SALVADOR O. OCHAVO JR. EdD, CESO V
Schools Division Superintendent

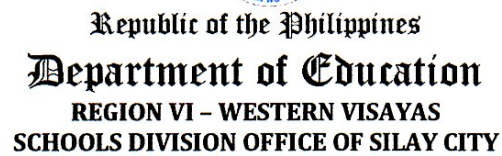
Encl: As stated
Reference: None

To be indicated in the Perpetual Index
under the following subjects:

LEARNERS	READING	TEACHERS
MONITORING	SCHOOLS	



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School:
Grade and Section:
School Year:
Language:

[illegible]

Prepared by:

Teacher

Noted:

School Head

